

***BUTTERFIELD RANCH
ELEMENTARY***

PBIS

PARENT INFORMATION MEETING



MEETING NORMS



- ✓ Keep an open mind
- ✓ Positive Mindset
- ✓ Respectful/ Open communication

"To empower kids,
you must **LOVE** them.



L Listen to them.

O Observe them.

V Value them.

E Empower them."

“

Just taking those two extra seconds to think about what may have happened in kids' past that makes them think or behave a certain way can make all the difference in the world.

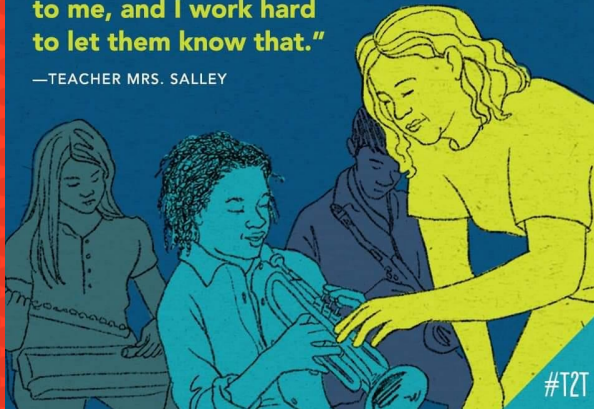
—Holly Downey

WE ARE
TEACHERS

EVERY DAY IS A NEW CHANCE TO CONNECT
WITH YOUR MOST DIFFICULT STUDENTS.
WEAR THEM DOWN WITH RELENTLESS
KINDNESS AND ENCOURAGEMENT. **THEY
ARE USED TO PEOPLE GIVING UP ON THEM.**

"There are so many reasons why I teach, but my biggest reason is to show kids that they matter. You never know how many kids have never heard that they were good enough, or that they were important. **My students matter to me, and I work hard to let them know that.**"

—TEACHER MRS. SALLEY



#T2T

BITE-SIZED PD

"Every student asks three questions about their teacher every day.

1. Can I **trust** you?
2. Do you **believe** I can succeed?
3. Do you **care** about me?"

—Teacher Tom Loud

#T2T

PBIS BIG IDEAS



- × Positive Behavior Support is a process for **teaching** children appropriate behavior and providing the supports necessary to sustain that behavior.
- × PBIS is not a curriculum - it is a **framework** for systems to identify needs, develop strategies, and evaluate practice toward success

PBIS IS NOT...

- × A packaged curriculum
- × Abandonment of discipline
- × Bribery for desired behavior
- × A quick fix





WHAT IS PBIS?

- × A process for teaching children appropriate behavior
- × Clear school wide expectations with incentives
- × Clear school wide expectations with consequences
- × Recognition system for doing the right thing
- × Being proactive

WHY PBIS?

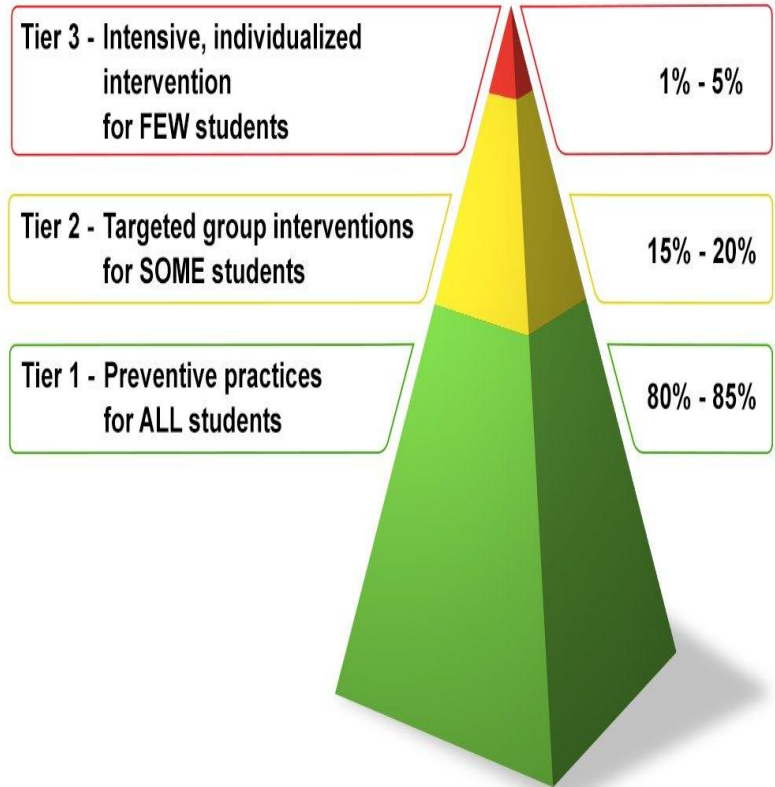
The application of evidence-based strategies and systems to assist schools

- to increase academic performance
- increase safety
- decrease problem behavior
- and establish positive school cultures

MULTI-TIERED SUPPORT

What is MTSS-B (Multi-Tiered Systems of Support for Behavior)?

- It is a comprehensive system, or framework, that is intended to proactively address the Academic, Behavior, Social, and Emotional needs of students.
- School-wide, layered system of behavioral support
- Emphasizes the implementation of evidence-based practices and techniques.



TIER 2 VS. TIER 3

- . Tier 2-
 - . Acute behaviors (lasts for a short time)
 - . Non-dangerous behaviors
 - . Generalized focus
 - . Generalized goal

- . Tier 3-
 - . Chronic behaviors (is ongoing)
 - . Both dangerous and/or non-dangerous behaviors
 - . Individualized focus
 - . Individualized goal

Tier 1

Short-term Counseling

MTSS-B Counselor

K-12th

- Parent permission **required**
- One on one counseling with student and MTSS-B Counselor
- MTSS-B Counselor coordinates
- 6-10 sessions

Tier 2

PALS

City of Chino Specialists
(Available for Chino elementary schools ONLY)

K-3rd

- Parent permission **required**
- Small group focusing on classroom readiness skills
- MTSS-B Counselor coordinates
- 6-8 sessions

Check-In Check-Out (CICO)

School-Led

K-12th

- Parent permission **not** required
- Parent **informed**
- Behavior coaching with caring adults on campus
- Can be progressively adapted to fit specific needs
- 6-8 weeks (depending on student needs)

TUPE Brief Intervention

MTSS-B Counselor

K-12th

- Parent permission **required**
- For students who use alcohol, tobacco, or other substances
- Short-term intervention of 3-4 sessions

Tier 2 Small Group Counseling

MTSS-B Counselor

K-12th

- Parent permission **required**
- Small group focusing on specific CASEL competencies and school-wide expectations
- 6-8 sessions

MTSS-B INTERVENTIONS

MTSS-B INTERVENTIONS

Tier 3	Tier 3 Small Group Counseling MTSS-B Counselor	K-12 th	<ul style="list-style-type: none"> - Parent permission required - Small group using evidenced-based curriculum (Strong Start, Strong Kids, Strong Teens) - Requires a STEP/SST w/ Tier 3 Addendum - 10-12 weeks
	Behavior Focus Plan with Individualized Coaching MTSS-B Counselor	K-12 th	<ul style="list-style-type: none"> - Parent permission required - Individualized coaching from MTSS-B Counselor/Teacher - Requires a STEP/SST w/ Tier 3 Behavior Focus Plan - 10-12 weeks



SEL Core Competencies

Self-Management

- Regulating one's emotions
- Managing stress
- Self-control
- Self-motivation
- Stress management
- Setting and achieving goals

Self-Awareness

- Labeling one's feelings
- Relating feelings and thoughts to behavior
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Optimism

Social Awareness

- Perspective taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms of behavior
- Recognizing family, school, and community supports

Relationship Skills

- Building relationships with diverse individuals and groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help



Responsible Decision-Making

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices for self, relationships and school

Link available on Butterfield Ranch home page.



CLASSROOMS

PARENTS

PTA

STAFF



MTSS-B

Care Solace

Community Resources

[Request for Support Form](#)

Second Step Information

Lunch Bunch Schedule



Phone: (707) 591-0766 Fax: (707) 591-0766

Email: gida.ala@chirok12.com

B.A. Sociology- University of California, Irvine
M.S. Educational Counseling/PPS Credential-
University of Illinois

Mrs. Avila

Hello Rough Riders!

My name is Mrs. Avila, I am the Intervention Counselor at Butterfield Ranch Elementary. I am on campus Monday through Friday. Students can stop by to see me between the hours of 7:45 a.m.-3:10 p.m.

My goal is to help students have a successful elementary experience! I focus on Social-Emotional Learning and provide support services in the form of guidance lessons, small groups, and individual counseling. I'm excited for the 2023-2024 school year and look forward to serving our students in any way I can!

I support our school-wide expectations: Safety First, Take Responsibility, A+ Attitude, Respect Yourself and Others.

Please click on the links on the left for important information and resources. You may also go to the CVUSD website to search for additional information that you may need.

Thank you.

<https://www.chino.k12.ca.us/Page/20070>



SCHOOL LINKS

TK INFORMATION

YEARBOOKS ON SALE!

BRE EPISODE #23

LUNCH MENU

BREAKFAST MENU

SECOND STEP

SECOND STEP INFORMATION

REQUEST FOR SUPPORT

FEBRUARY 22 | THUR

6:00PM - 8:00PM
Mother/Son Dance

FEBRUARY 23 | FRI

6:00PM - 8:00PM
Father/Daughter

FEBRUARY 28 | WED

3:00PM - 6:00PM
School Dinner Night

MARCH 2 | SAT

8:00AM - 9:00AM
Saturday School

MARCH 6 | WED

Spring/Promotion Pictures

[SEE ALL DISTRICT CALENDARS](#)

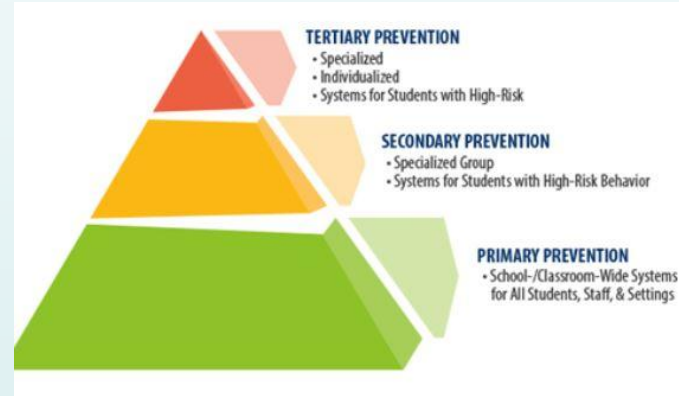
SYSTEMS OF SUPPORT AT BRE



Multi-Tiered Systems of Support – Academic

Multi-Tiered Systems of Support – Behavior

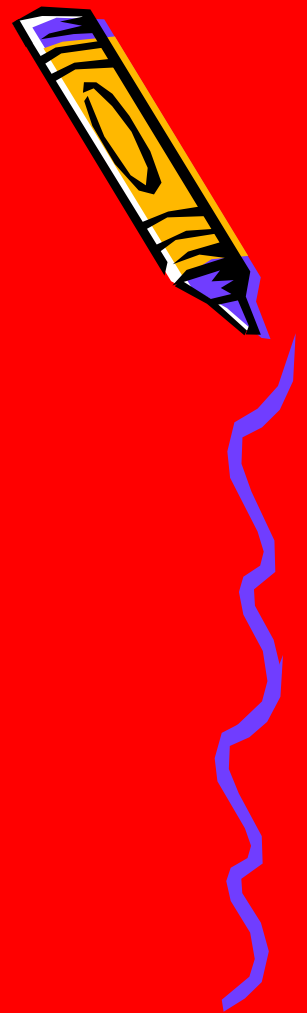
Positive Behavior Intervention and Support (PBIS)



PBIS SCHOOL TEAM



- Administrators
- Special & general education teachers
- Specialists (Music, Paraprofessionals)
- Counselor
- Parent liaison
- PBIS coach (pupil services)



WHY A SCHOOL-WIDE APPROACH?

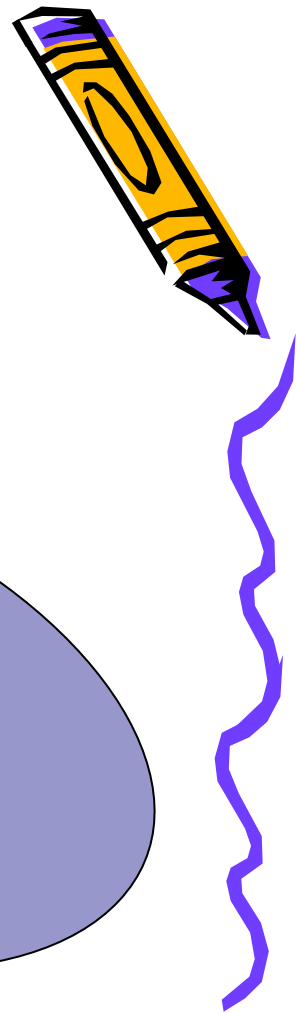
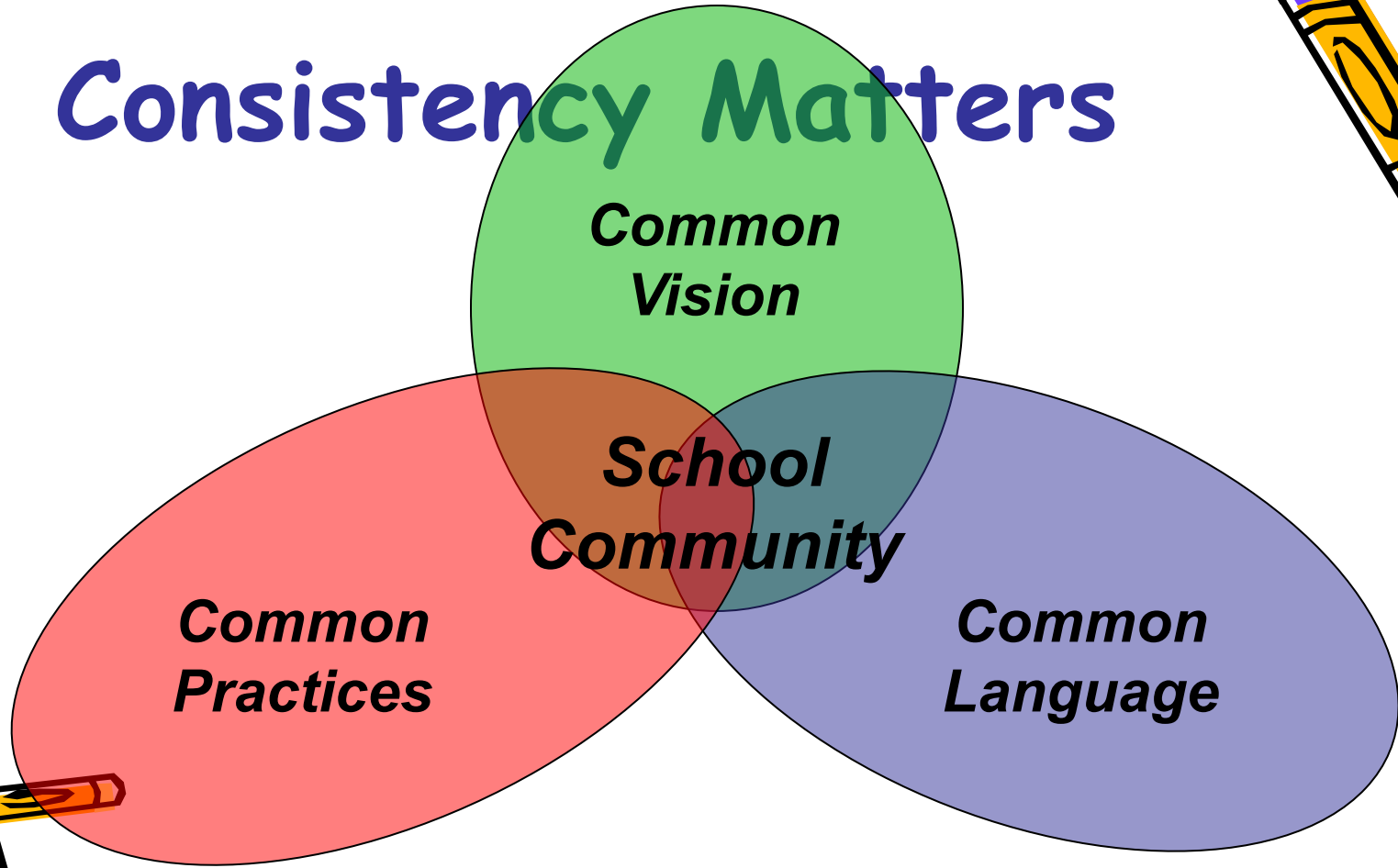
It reduces challenging student
behavior through a proactive,
positive, and consistent
manner across all school
settings

and

Improves academic achievement
and social competence



Consistency Matters



PBIS SUCCESS @ BUTTERFIELD

- × Students know STAR expectations
- × Research supports PBIS program at BRE
- × Teachers are using STAR spotlights to recognize students
- × Butterfield was awarded a platinum implementation award for 2024



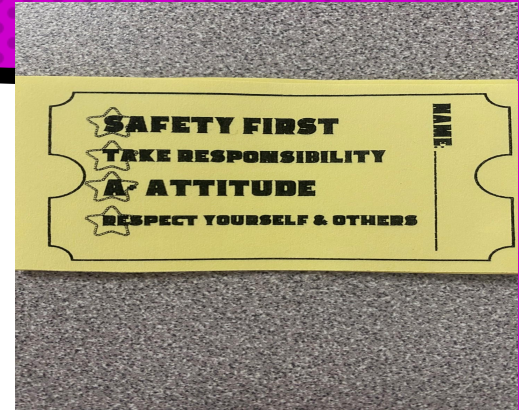
SCHOOL WIDE BEHAVIOR EXPECTATIONS

- × S.T.A.R.
 - × Safety First
 - × Take Responsibility
 - × A+ Attitude
 - × Respect Yourself and Others



WHAT ARE THE REWARDS?

- × Star Spotlights
- × STAR Student Store
- × Classroom/Teacher Recognition
- × Schoolwide Recognition



EXPECTED BEHAVIORS ARE VISIBLE IN ALL AREAS OF THE SCHOOL COMMUNITY

BUTTERFIELD RANCH ★ ROUGH RIDERS ★ BE A S.T.A.R. AT BUTTERFIELD!						
	ARRIVAL AND DISMISSAL	OUTSIDE	WORK AREAS	EATING AREAS AND PLAYGROUND	MPR	RESTROOMS
SAFETY FIRST	★ WALK TO YOUR AREA ★ USE SHOEWALKS ★ KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	★ WALK TO YOUR AREAS ★ BE AWARE OF YOUR SURROUNDINGS ★ STAY IN DESIGNATED AREA	★ WALK IN AND OUT QUIETLY ★ USE EQUIPMENT PROPERLY ★ FISH IN CHAIRS	★ WALK TO YOUR AREAS ★ BE AWARE OF YOUR SURROUNDINGS ★ STAY IN DESIGNATED AREA	★ WALK QUIETLY ★ KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	★ WALK QUIETLY ★ KEEP HANDS, FEET, AND OBJECTS TO YOURSELF
TAKE RESPONSIBILITY	★ ARRIVE AND LEAVE WITH EVERYTHING YOU NEED ★ ALL ELECTRONICS ARE LEFT UNTIL OUTSIDE THE HALL ★ WATCH FOR YOUR AIDE	★ LINE UP STRAIGHT ★ WAIT PATIENTLY ★ HOLD EQUIPMENT PROPERLY ★ GO DIRECTLY TO YOUR DESTINATION	★ PUT ALL MATERIAL BACK ★ ACCESS ONLY APPROVED MACHINES ★ SHOW REQUIRED TAGS ★ TAKE TURNS	★ CLEAN UP AND RAISE YOUR HAND TO BE DISMISSED ★ USE EQUIPMENT AND EATING UTENSILS APPROPRIATELY ★ FREEZE, WAIT FOR WHISTLE, AND LINE UP ★ FOLLOW ADULT DIRECTIONS	★ LINE UP STRAIGHT ★ PLACE PERSONAL BELONGINGS ON THE TABLE ★ FOLLOW ADULT DIRECTIONS	★ USE DURING RECESS AND LUNCH ★ FLUSH, WASH, TRASH, EXIT ★ KEEP CLEAN
A+ ATTITUDE	★ WAIT PATIENTLY FOR YOUR TEACHER ★ SHOW KINDNESS TO OTHERS	★ SMILE ★ BE FRIENDLY AND COURTEOUS	★ LISTEN AND FOLLOW DIRECTIONS ★ ASK FOR HELP ★ POSITIVE BEHAVIOR	★ PLAY BY THE RULES ★ BE FRIENDLY AND COURTEOUS ★ INCLUDE OTHERS IN PLAY	★ USE KIND WORDS ★ THANK YOU PLEASE, AND EXCUSE ME ★ BE FRIENDLY AND COURTEOUS ★ SMILE	★ WAIT PATIENTLY ★ BE A POSITIVE ROLE MODEL
RESPECT YOURSELF AND OTHERS	★ APPROPRIATE VOICES ★ FOLLOW ADULT DIRECTIONS	★ APPROPRIATE VOICES ★ FOLLOW ADULT DIRECTIONS ★ KEEP HANDS, FEET, AND OBJECTS TO YOURSELF	★ APPROPRIATE VOICES ★ RESPECT HATS ★ USE KIND WORDS ★ THANK YOU PLEASE, AND EXCUSE ME	★ APPROPRIATE VOICES ★ FOLLOW ADULT DIRECTIONS ★ TOUCH AND EAT ONLY YOUR FOOD ★ TAKE TURNS	★ APPROPRIATE VOICES ★ REMOVE HATS FOR ASSEMBLIES ★ CLEAN UP AFTER YOURSELF	★ APPROPRIATE VOICES ★ GIVE PRIVACY ★ USE DESIGNATED RESTROOM



BUTTERFIELD RANCH
 ★ ROUGH RIDERS ★
 BE A S.T.A.R. AT THE EATING AREAS & PLAYGROUND

SAFETY FIRST


TAKE RESPONSIBILITY


A+ ATTITUDE


RESPECT YOURSELF AND OTHERS

- ★ WALK TO YOUR AREAS
- ★ BE AWARE OF YOUR SURROUNDINGS
- ★ STAY IN DESIGNATED AREAS

- ★ CLEAN UP AND RAISE YOUR HAND TO BE DISMISSED
- ★ USE EQUIPMENT AND EATING UTENSILS APPROPRIATELY
- ★ FREEZE, WAIT FOR WHISTLE, AND LINE UP

- ★ PLAY BY THE RULES
- ★ BE FRIENDLY & COURTEOUS
- ★ INCLUDE OTHERS IN PLAY

- ★ APPROPRIATE VOICES
- ★ FOLLOW ADULT DIRECTIONS
- ★ TOUCH AND EAT ONLY YOUR FOOD
- ★ TAKE TURNS

WHAT ARE THE CONSEQUENCES?

- × Citations
- × Loss of Privileges
- × Office Referrals



PBIS PAPERWORK

Citations and Office Referrals

Colors of papers

Pink-stays with teacher

Yellow & White- Sent home for signature and returned

Pink-goes home after white & yellow returned

Yellow-teacher records(office referral)



Butterfield Ranch Elementary Citation Form

Student Name: _____ Date: _____
Time: _____ Location: _____ Grade: K 1 2 3 4 5 6
Teacher: _____

Circle the Minor Behavior:

Physical Contact

Property Misuse

Selling Items

Circle Possible Motivation and Why:

Attention

Peer Adult

Comments _____

Parent Signature: _____

03/02/192 Revised 02/01/19

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Peer Adult

Comments _____

Parent Signature: _____

03/02/192 Revised 02/01/19

Bullying

Disrespect

Theft

Peer

Adult Work

Inappropriate Language

Out of Bounds (wandering school)

Cell Phones/Electronic Devices

Avoid

Item Activity

Disruptive Behavior

Lying and Gossip

Defiance

Get Something

Item Activity

OFFICE REFERRALS

- ✓ 3 citations in a specific area within an 8 week time frame will lead to an office referral.
- ✓ Major offense (teacher discretion)
- ✓ Admin. counsels student
- ✓ Parent contact (phone/in person)
- ✓ Administrative Action (admin discretion–teacher input)
- ✓ All office referrals are recorded into Aeries by administrator
- ✓ Office referral form is returned to classroom teacher to be able to obtain signature



HOW CAN PARENTS BE PARTNERS?



- × Have open communication with your child daily about their behavior
- × Stay informed – check school website often and/or contact teacher
- × Model the behavior you want your child to learn

- × Support and reinforce PBIS at home
- × Remind your child of the expectations regularly
- × Recognize and reward
- × Use positive reinforcement in a specific way

FUTURE PBIS...

- × Parent information meetings
- × PBIS Parent Surveys
- × Continuing Improvements to come





Silly Stylus Pens



Cute 3D Erasers



Keychains



Kneaded Erasers

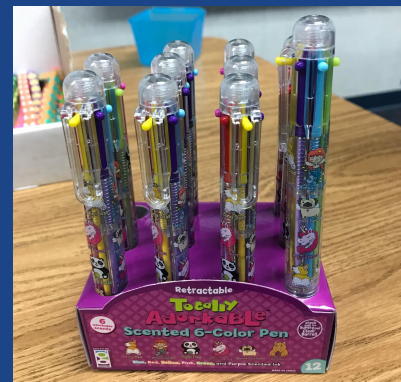
10 STAR Spotlights



Fidget Toys



Cool Pens & Highlighters



Multicolor Pens

BRE **WE ARE A TEAM!**



IF you have a question, comment or concern, please, let's communicate with each other!